



Homework Policy

DEFINITION

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents.

Homework is a series of varied and differentiated tasks which **AIM** to:

- Improve children's self-confidence
- Support, reinforce and strengthen the different areas of the curriculum
- Encourage children to develop self-motivation and self-discipline
- Develop a sense of independence for own learning
- Give opportunities to explore new ideas
- Support those children with learning difficulties or to extend skills to progress to the next stage
- Develop a 'homework habit' ready for Secondary school
- Strengthen the partnership between home and School in children's education

To be effective, homework should meet the following **OBJECTIVES**:

- Provide opportunities to reinforce and practise activities already covered in class
- Allow preparation for work to be done the next day/week
- Be exploratory and investigative
- Be reasonably straightforward but provide a challenge
- Provide differentiation or appropriate support to develop learning
- Offer constructive feedback following prompt marking
- Allow continuous teacher assessment which informs planning and future learning

Equal Opportunities

This policy applies to all children, irrespective of age, gender, ability or ethnicity. At Hesleden Primary School we regularly provide a supervised homework club for KS2 children to ensure they have access to research technology where necessary, and to provide support to ensure that homework is of a good standard.

Responsibilities

It is the responsibility of all staff to comply with this policy. It is the responsibility of children to try their best, and of parents to support the school's work and their children's efforts.

Guidelines

Throughout the school, daily reading, either with parents or individually, will form the main content of homework. Staff work flexibly within homework guidelines and try to provide a mix of homework types to motivate children's interests and support their class work.

It is expected that, up to Year 4, parents will work with and support children when they are doing their homework. From Year 5 onwards, children will increasingly be expected to do their homework on their own. This will help them prepare for the demands of Secondary education. Homework will be structured in this way.

Every effort will be made to ensure that homework set is appropriate for individual children, and does not demand too much or too little from them. Homework tasks will normally be of a different nature to tasks given in class.

Across the school, homework will be given out on a Thursday and should be returned to school on a Tuesday. There will be exceptions (e.g. phonics/spellings, preparations for national testing etc.) and children will have instructions for these.

Each week, homework in Classes 2-5 will normally consist of:

- Maths – to support, extend or consolidate the work done in class
- Learning log – a piece of research or creative work based on class topics, preparation for classwork or linked to other curriculum areas
- Reading and reading activity – children should read at home to an adult at least 3 times per week and have their reading record signed. They should also complete a reading activity and hand this in with other homework.

Class 1 homework may differ slightly depending on their current learning and ability.

Teachers will ensure that all homework which children have to do on their own and which requires marking is marked as soon as possible.

Teachers will inform parents if children regularly fail to do their homework.

The homework policy will be evaluated each year using feedback from parents and staff.

Reviewed: Summer 2015