

Hesleden Primary School - **Sport Premium Report [2019-20]**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintained the School Games Gold Sports Mark – a reflection of children’s participation in P.E, tournaments and extra-curricular activities. • Sports Leadership – a group of 12 children from Y1-6 have learnt how to set up and deliver a wide range of sports activities to others. Some of the older children have already delivered morning exercise lessons to the rest of their class. • Outdoor play provision – ‘Loose Parts play’ has continued to develop alongside new playground markings aimed at making children more active throughout the school day. • All children in school active for at least 30 minutes per day. 	<ul style="list-style-type: none"> • Use Sport Premium to offer additional swimming provision to Year 6 children who have failed to reach 25 metres. • P.E co-ordinator to deliver staff training covering warm-up ideas and progression in specific sports. • Develop a new P.E timetable to provide clarity to staff and trial blocking out one afternoon per week for whole-school P.E • Establish links with local sports clubs (after-school provision) to try and encourage more children to play sport outside of school.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £16,910	Total fund spent: £12,600 (2 terms) [~75%]	Date Updated: July 2020
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children in the school to be active for at least 30 minutes per day.</p> <p>Use the first 10 minutes of the day as 'Morning Exercise'. Children take part in a range of activities (hooping, daily mile, Go Noodle etc)</p> <p>Improve the outdoor provision through use of new playground markings and further development of Loose Parts play.</p>	<p>All children to do a minimum of two hours physical exercise each week through a consistent approach to morning exercise and P.E lessons.</p> <p>Breakfast club is active and available to all – games are organised by staff and children.</p> <p>Children to be more active at playtime and dinner-times due to the Loose Parts provision and playground markings.</p>	<p>Outdoor play resources</p> <p>Playground markings</p> <p>£1500 + Lottery grant</p>	<p>Children feel more alert and engaged in morning lessons after exercising at the start of the day.</p> <p>Children are more independent at break times. They use the playground markings to organise their own games.</p> <p>Improvement of behaviour at playtime and dinnertime.</p>	<p>All Sports Ambassadors to lead morning exercise activities for their class. This includes setting up the equipment, discussing rules and demonstrations.</p> <p>P.E coordinator to share exercise ideas which can be used in/out of the classroom for activity breaks</p> <p>New P.E timetable to include one afternoon per week dedicated to P.E for the whole-school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and sport across the school.</p> <p>Sports Ambassador sessions to have a more clear focus (learning how to deliver activities, Sport Relief etc)</p> <p>More pupils joining local clubs as a result of sport in school.</p>	<p>Sports Ambassadors (Y1-6) responsible for maintaining the notice board which displays upcoming sports tournaments and after-school clubs.</p> <p>Sports Ambassadors involved with raising money for Sports Relief. Organised and ran sports activities for a whole-school afternoon session.</p> <p>Sports notice board has a poster of local clubs covering a range of sports.</p>	<p>£1500 PV lead time</p>	<p>Local Rugby coach delivered a six-week after-school club to promote the sport and attract new players to his club.</p> <p>A whole day dedicated to Sport Relief raised the profile of sport across the school with all children active and trying out new sports.</p> <p>Children more independent and responsible in P.E lessons – setting up equipment and delivering warm-up.</p>	<p>Invite members of local clubs to come into school to promote their club and attract new members.</p> <p>Coaches from local clubs to deliver after-school provision to attract new members.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to deliver confident, engaging P.E lessons, which enable children to make progress in a range of sports.</p> <p>P.E lessons to have clear progression throughout the school. Children to use skills taught in P.E during competition against each other and other schools.</p> <p>Staff to use the SSP Google Drive to view lessons plans, videos of activities and how to progress skills in all sports.</p> <p>P.E co-ordinator to deliver after-school staff meeting specific to P.E</p>	<p>37.5 hours of qualified PE teacher support for 5 teaching staff during curriculum PE lessons.</p> <p>SSP deliver specialist coaching for staff to observe and build confidence in teaching the sport themselves.</p> <p>Staff use Video Enhanced Observation (VEO) to share P.E lessons with other members of staff.</p> <p>Use the Google Drive consistently to increase confidence in delivering lessons.</p>	<p>£6600 annual SLA with Sports Partnership</p> <p>£600 cover – Review team</p>	<p>Staff use ideas from specialist coaches (SSP, Hoopstarz, Rugby) to deliver future lessons with more confidence.</p> <p>Video Enhanced Observation (VEO) – enabled staff to view P.E lessons from across the school (EYFS to Y6). Progression clear.</p> <p>Staff enjoyed the after-school CPD and immediately included warm-up ideas into their P.E lessons.</p>	<p>Staff to use VEO to video the beginning and ending of a P.E topic – show progression of skills over a time period</p> <p>2020-21 Action plan</p> <p>Determine effectiveness of provision – report to SLT/Govs</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer children access to a broad range of sports, both during P.E lessons and after-school sessions.</p> <p>Specialist visitors to come into school to engage children in a new sport and offer links to local community clubs.</p> <p>Use Sport Relief as a tool to engage children in a broad range of sports</p>	<p>15 after-school sessions delivered by approved SSP coaches (Dance, Gymnastics)</p> <p>Hoopstarz activity day for whole-school (EYFS to Y6) - celebration assembly.</p> <p>Targeted group of children took part in a Fundamental Movement programme with SSP coach.</p> <p>Rugby after-school programme with link to local community club</p> <p>Moor House residential visit (outdoor adventure) for Y5-6 children – 66% take up. <i>(Y3-4 visit postponed due to C-19)</i></p>	<p>£250</p> <p>£1500 subsidy</p>	<p>Hoopstarz day for the whole-school – children have continued to ‘hoop’ during breakfast club, play-times and P.E lessons as a result.</p> <p>Increased number of children playing sports at playtimes with some requests for information about community clubs</p> <p>Targeted movement group – positive feedback from teachers and coach about children’s progress with movement and basic skills.</p>	<p>Continue to offer new after-school clubs to children</p> <p>Access the mini-gym equipment for KS1/2</p> <p>Introduce new sports through use of community visitors (Skipping school, Judo)</p> <p>New P.E timetable to ensure all year groups are taught a broader range of sports</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the % of children participating in competitive sport.	<p>More children to represent the school in competitive tournaments against other schools.</p> <p>Enter new tournaments (Dance, Netball) to try and encourage different children to participate.</p> <p><i>Note: Summer 2020 festivals & competitions cancelled due to C-19</i></p>	£650 transport costs	Entering a team into a Netball tournament and Dance showcase allowed some children to experience competitive sport for the first time.	<p>Develop a tracking system which highlights which children participate in competitive sport.</p> <p>Organise competitive sporting events with other local schools and target children who haven't represented the school at a tournament.</p>