

Hesleden Primary School - Sport Premium Report [2020-21]

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Made sure all children were given ideas/links to resources to remain active at home during the multiple lockdowns throughout the school year. • Whole-school P.E on a Thursday afternoon has been a big success. Children are more organised with kit and it has been easier to organise equipment for staff. • Children from every class had the opportunity to represent the school in tournaments organised by the SSP. • Outdoor play provision – ‘Loose Parts play’ has continued to develop alongside new playground markings aimed at making children more active throughout the school day. • Established regular communication with link governor for P.E • Despite Covid restrictions, Y6 children managed to have swimming sessions during Summer 2 half-term. 	<ul style="list-style-type: none"> • P.E co-ordinator to deliver staff training covering warm-up ideas and progression in specific sports. • P.E plan to be adapted for the reduction in KS2 classes • Regularly use the SSP Google Drive as a resource for accessing planning/videos. • Be more consistent with photographing/videoing P.E lessons as a tool for evidence and assessment. • Establish links with local sports clubs (after-school provision) to try and encourage more children to play sport outside of school.

Sport Premium Funding	£
Total amount carried over from 2019/20	4,310
Total amount allocated for 2020/21	16,870 [21,180]
Total amount spent in 2020/21	18,300 [86%]
How much (if any) do you intend to carry over from this total fund into 2021/22?	2,880
Total amount allocated for 2021/22	16,800 (tbc)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	19,680

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children in the school to be active for at least 30 minutes per day.</p> <p>Whole-school to deliver P.E sessions on a Thursday (R-Y6)</p> <p>Improve the outdoor provision through use of new playground markings and further development of Loose Parts play.</p>	<p>All children to do a minimum of two hours physical exercise each week through a consistent approach to P.E lessons and playtimes.</p> <p>Breakfast club is active and available to all – games are organised by staff and children.</p> <p>Children to be more active at playtime and dinner-times due to Loose Parts, markings and updated playground equipment.</p>	<p>Outdoor play resources (tubes; storage) £850</p> <p>Trim trail £7,000 (+ donations)</p>	<p>Children are much more organised knowing that P.E is always on a Thursday. There has been no issues with forgetting kit or time wasted for changing.</p> <p>There hasn't been a week where P.E has been 'missed out' due to clashes with other events.</p> <p>Always being on a Thursday has enabled other events to be planned around it.</p> <p>Children are more independent at break times. They use the updated equipment to organise their own games.</p>	<p>P.E coordinator to share exercise ideas which can be used in/out of the classroom for activity breaks.</p> <p>P.E coordinator to tweak LT plan due to a reduction in KS2 classes – adapt plan to make sure all children are getting a balanced P.E curriculum.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and sport across the school.</p> <p>Keep children active during home-learning.</p> <p>More pupils joining local clubs as a result of sport in school.</p>	<p>Provide children with ideas/resources/specific links to remain active at home.</p> <p>Sports notice board has a poster of local clubs covering a range of sports.</p> <p>A number of Y6 children (50%) joined a cricket club outside of school as a result of enjoying P.E lessons.</p> <p><i>Note: Sports Ambassadors (our main tool of raising profile) had to be postponed for the school year as it would have meant a mixing of bubbles.</i></p>		<p>All children were given a P.E task on their Remote Learning grid each week. Examples included circuit training and links to sport challenges at home.</p> <p>Many children and parents reported on exercises completed at home during lockdowns.</p> <p>Children spoke very positively about their experience at a local cricket club and want to continue playing next year. One child has been picked to represent Durham against other counties.</p>	<p>Continue to plan new home-learning P.E tasks for children who may need to isolate next year.</p> <p>Invite members of local clubs to come into school to promote their club and attract new members.</p> <p>Coaches from local clubs to deliver after-school provision to attract new members.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to deliver confident, engaging P.E lessons, which enable children to make progress in a range of sports.</p> <p>P.E lessons to have clear progression throughout the school. Children to use skills taught in P.E during competition against each other and other schools.</p> <p>Staff to use the SSP Google Drive to view lessons plans, videos of activities and how to progress skills in all sports.</p> <p>P.E co-ordinator to deliver after-school staff meeting specific to P.E</p>	<p>37.5 hours of qualified PE teacher support for 5 teaching staff during curriculum PE lessons.</p> <p>SSP deliver specialist coaching for staff to observe and build confidence in teaching the sport themselves.</p> <p>Hoopstarz led a staff session to give ideas on how hooping can be used as full lessons/warm ups in P.E.</p> <p>Use the Google Drive consistently to increase confidence in delivering lessons.</p>	<p>£6600 annual SLA with Sports Partnership</p> <p>Hoopstarz CPD £100</p>	<p>Staff use ideas from specialist coaches (SSP, Hoopstarz) to deliver future lessons with more confidence.</p> <p>P.E every Thursday meant lesson resources for every class could be sorted on a Wednesday night. This enabled staff to set up their activities much quicker. Having the right resources also increased their confidence to teach different sports.</p>	<p>Staff to video the beginning and ending of a P.E topic – show progression of skills over a time period</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer children access to a broad range of sports, both during P.E lessons and after-school sessions.</p> <p>Specialist visitors to come into school to engage children in a new sport and offer links to local community clubs.</p>	<p>5 after-school sessions delivered by approved SSP coach (Cricket). Only available in Summer 2 due to visitor restrictions.</p> <p>Hoopstarz activity days for whole-school (EYFS to Y6).</p> <p>EYFS children took part in a Fundamental Movement programme with SSP coach.</p> <p>Moor House activity day for all pupils in KS1 and KS2. Range of activities including climbing, scrambling, frisbee golf, orienteering and crate stacking. (Missed in 2019-20)</p> <p>School Sports Day – all children in KS1 and KS2 took part in athletics activities.</p>	<p>Hoopstarz x 5 £1,250</p> <p>MH Activity days (+ travel) £2,500</p>	<p>Hoopstarz days for the whole-school – children have continued to ‘hoop’ during play-times and staff have used ideas during P.E warm-ups.</p> <p>Increased number of children playing sports at playtimes with some requests for information about community clubs.</p> <p>Targeted movement group – positive feedback from teachers and coach about children’s progress with movement and basic skills.</p>	<p>Continue to offer new after-school clubs to children</p> <p>Access the mini-gym equipment for KS1/2</p> <p>Introduce new sports through use of community visitors (Skipping school, Judo)</p> <p>Adapted P.E timetable for 21-22 to ensure all year groups are taught a broader range of sports</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the % of children participating in competitive sport.	<p>More children to represent the school in competitive tournaments against other schools.</p> <p><i>Note: Competitive sport against other schools restricted due to Covid 19</i></p>		<p>All children (EYFS to Y6) had the opportunity to take part in a 'tournament' led by the SSP.</p> <p>Tournaments were held in our own grounds and results were compared against other schools.</p> <p>Tournaments entered – cross country, athletics, multi-skills, basketball, cricket and tennis.</p> <p>Achieved 3rd place overall in basketball and 2nd place in cricket.</p>	<p>Develop a tracking system which highlights which children participate in competitive sport.</p> <p>Organise competitive sporting events with other local schools and target children who haven't represented the school at a tournament.</p>