



Class 3 Curriculum Map (A)

	Autumn	Spring	Summer
<b>Science</b>	<ol style="list-style-type: none"> <li>Animals inc. humans (food / nutrition)</li> <li>Forces and magnets</li> </ol>	<ol style="list-style-type: none"> <li>Sound</li> <li>Living things (classification)</li> </ol>	<ol style="list-style-type: none"> <li>Plants (function of parts)</li> <li>Properties and changes of materials</li> </ol>
<b>History</b>	<p><b>Local Study (HPS's 90th anniversary)</b>  <i>Was life the same for everyone ninety years ago?</i></p>	<p><b>Stone Age to Iron Age</b>  <i>How did daily life change as people started to use bronze and iron instead of stone?</i></p>	<p><b>Ancient China</b>  <i>What can we find out about daily life during the Shang Dynasty?</i></p>
<b>Geography</b>	<p><b>UK Discovery</b>  <i>Is the UK the same everywhere?</i></p>	<p><b>Modern Europe</b>  <i>What can we discover about Europe?</i></p>	<p><b>Trading Places</b>  <i>Where do our favourite things come from?</i></p>
<b>Computing</b>	<ol style="list-style-type: none"> <li>Powerful passwords; safe searching</li> <li>Adding &amp; formatting images</li> </ol>	<ol style="list-style-type: none"> <li>Scratch: using repeats and when</li> <li>iMovie and images</li> </ol>	<ol style="list-style-type: none"> <li>Logical reasoning, repeats and loops</li> <li>Garageband recording</li> </ol>
<b>P.E.</b>	<ol style="list-style-type: none"> <li>Netball</li> <li>Cross country</li> <li>Swimming</li> </ol>	<ol style="list-style-type: none"> <li>Gymnastics</li> <li>Tennis</li> <li>Swimming</li> </ol>	<ol style="list-style-type: none"> <li>Forest schools</li> <li>Outdoor athletics</li> </ol>
<b>Art &amp; Design</b>	<ol style="list-style-type: none"> <li>Take one picture: Norman Cornish</li> <li>Digital media</li> <li>Painting Roy Lichtenstein / George Seurat</li> </ol>	<ol style="list-style-type: none"> <li>Printing</li> <li>Textiles Jim Dine / Other cultures: Asia</li> </ol>	<ol style="list-style-type: none"> <li>3D</li> <li>Collage Charles Jenks / Henri Matisse</li> </ol>
<b>Design Technology</b>	British Inventors	Alarms	Moving toys
<b>Music</b>	<ol style="list-style-type: none"> <li>Three little birds</li> <li>Plastic</li> </ol>	<ol style="list-style-type: none"> <li>Make you feel my love</li> <li>Classroom jazz</li> </ol>	<ol style="list-style-type: none"> <li>Blackbird</li> <li>Reflect, rewind, replay</li> </ol>
<b>Religious Education</b>	<ol style="list-style-type: none"> <li>How do Hindus worship?</li> <li>How and why is Advent important to Christians?</li> </ol>	<ol style="list-style-type: none"> <li>What can we learn about Christian worship &amp; beliefs by visiting churches?</li> <li>What do Christians remember on Palm Sunday?</li> </ol>	<ol style="list-style-type: none"> <li>Why is Moses important to Jewish people?</li> <li>How and why do people show care for others?</li> </ol>
<b>MFL</b>	<ol style="list-style-type: none"> <li>Culture; festivals</li> <li>Getting to know you; location</li> </ol>	<ol style="list-style-type: none"> <li>All about me; family &amp; pets</li> <li>Our school; instructions</li> </ol>	<ol style="list-style-type: none"> <li>Food; vegetables &amp; plants</li> <li>Our world; toys</li> </ol>
<b>PSHCE (incl. LGBT &amp; RSE)</b>	<p>Maintaining a balanced lifestyle including oral hygiene and dental care with diet            Healthy choices and Mental health choices            Personal strengths and achievements            Managing setbacks, resilience and reframing disappointments</p>	<p>Recognising respectful behaviour to self and others; positive friendships and online            Personal hygiene, vocabulary, readiness for puberty            Respecting similarities and differences            Personal boundaries            Responding safely to hurtful behaviour            Valuing diversity Challenging discrimination and stereotypes</p>	<p>Value of rights and laws, freedoms and responsibilities            Keeping safe, drugs, alcohol, smoking            What makes a community/ shared responsibilities            Recognising MH of others            Recognising individuality</p>