

French Long-term overview
KS2 (Cycle B)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|---|---|--|---|---|---|
| Topic | Culture | Getting to know you | All about me | Our school | Food | Our world |
| Class 3 content | Begin to explore cultural similarities and differences between the UK and France. Compare greetings and greet each other. | Children will learn how to introduce themselves to others. Begin to discuss feelings. Numbers including explaining age. | Begin by learning different body parts. Children will then learn 'heads, shoulders, knees and toes' in French. Can they construct their own version in groups? | Children will discuss what they can identify around the classroom and in their pencil case. They can add colours to sentences and follow given instructions, 'can I have...' | Use 'The very hungry caterpillar' as a starting point. Explore different food, colours and amounts in French. Children will construct their own sentences. | Children will explore different forms of transport. Link back to colours and numbers. How many? What colour? |
| Class 4 content | Children will identify countries where French is spoken. Investigate places of interest/ importance within the country. | Children will explore different hobbies. They will ask and answer questions about their likes/dislikes, translating emails from others and writing their own. | Children will listen to and explore a range of descriptive texts about different people. They will extract key information and use this to match descriptions with people. Write a descriptive piece based on their own appearance. Recall knowledge on body parts, colours etc. | Explore days of the week and months of the year. Recap numbers, learning new numbers to 31 and children will discuss and answer questions about birthdays. Learn song 'Happy Birthday'. | Discuss healthy eating, exploring vocabulary for different types of food. Children will create a set of instructions for a friend to follow, explaining how to create a snack. This will be presented to others in the class. | Explore and learn phrases about the weather and how to say the temperature. Use the story 'The wind and the sun'. Discuss common articles of clothing worn when it is hot/cold etc. Create a poem based on the local weather. |