

## Hesleden Primary School – Sports Premium Report [2022-23]

### Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,790
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£16,790

### Swimming Data

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

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## Action Plan and Budget Tracking

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £16,790	<b>Date Updated:</b> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children will have access to two hours of P.E every week. We want all children in our school to be active at play-times and dinner-times. Children should have movement breaks during the day to support concentration in lessons. Breakfast club will provide opportunities to be active and school will make sure various after-school clubs are available for all children.	Our whole-school has two hours of P.E provision every Thursday. We have continued to use different play zones for break times (sports on yard, trim trail, loose parts) and updated equipment to engage children in physical activity. All classes use times throughout the day for movement breaks which can be in the classroom, hall or outside. New after-school clubs have operated and catered for children in all year groups. We have provided Archery (Y5/6), Rugby (R-6) and multi-skills (Y2/3).	£400 resources	With regular physical activity, children have shown increased confidence and concentration during the day. They speak positively about sports and exercise and see the benefits of regular physical activity. Children seem happier at break times and we have less behaviour issues as a result of their engagement.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<p>Children should be introduced to new activities and experiences to raise the profile of sport in school.</p> <p>We will use Twitter to engage parents in P.E lessons, SSP activities and competitions.</p> <p>We will work closely with local sports clubs and provide a clear link for children to take part in sports outside of school.</p>	<p>Our whole school have had access to a number of new sporting opportunities – Colour Run, Festive Run, Boxercise, Archery and two Dance workshops.</p> <p>All of the above activities plus P.E lessons and sports tournaments have been published on Twitter.</p> <p>Children watch Newsround daily which often covers sports competitions taking place in the world.</p> <p>We use award assemblies to celebrate sporting achievements in school.</p>	<p style="text-align: center;">£</p> <p>Children speak fondly of their new opportunities and have demonstrated new skills. A group of Y5/6 made great progress during an after-school Archery club with a couple of children seeking similar opportunities outside of school.</p> <p>Parents are aware of sports activities in school through Twitter. Children are very keen to represent the school in sports competitions.</p>	<p>Use the Sports Notice Board more consistently to showcase upcoming events and tournaments.</p> <p>This space can also be used to share information about local clubs and sports opportunities outside of school.</p> <p>Use SSP activity days to introduce two new activities for children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			46%
Intent	Implementation	Impact	
<p>We will work closely with the SSP to up-level teachers. We carefully select class support to make sure our teachers are working with coaches in a range of sports.</p> <p>P.E lead to regularly update staff and provide feedback from termly network meetings.</p> <p>Staff will use the SSP Google Drive to access teaching resources to support lessons.</p>	<p>P.E lead (LS) has attended all network meetings to stay up-to-date with expectations in P.E.</p> <p>SSP coaches have supported four half-terms working with all classes in a range of sports.</p> <p>LS has led a staff meeting covering different warm-up games to use across the school in P.E.</p>	<p style="text-align: center;">£7,500 SSP SLA</p> <p style="text-align: center;">£300 leadership time</p> <p>Staff have observed and supported expert coaches in a range of sports. This has up-levelled their knowledge in how to teach that particular sport themselves next time.</p> <p>Staff have used warm-up games from the staff meeting in their own classes.</p>	<p>Be more consistent with using the Google Drive to support lessons where a specialist coach is not present.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			12%
Intent	Implementation	Impact	
<p>Children in our school should experience a range of new sports/activities every year and have the knowledge of where they can continue outside of school.</p>	<p>Festive/Colour Run, Boxercise, Archery, Hoopstarz.</p> <p>All children (R-Y6) have OAA opportunities for one half-term.</p> <p>P.E timetable allows all classes to experience a range of sports in their P.E lessons.</p> <p>2x Dance with Me days throughout the year for R-Y6.</p>	<p>£900 Hoopstarz</p> <p>£600 Activity day</p> <p>£500 OAA training &amp; resources</p>	<p>Children continue to hoop during their free time (playtime and dinnertime).</p> <p>Children have built their resilience, problem-solving and independence skills as a result of OAA provision.</p> <p>Some children have taken up sports outside of school (Boxing) as a result of our Boxercise session.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			12%
Intent	Implementation	Impact	
<p>We would like children from a range of backgrounds to represent the school in competitive sport.</p> <p>There should be a clear link between skills learnt in P.E lessons and then leading into competitions.</p> <p>Children should participate in regular intra-school competitions and have knowledge of local clubs to continue competitive sport outside of school.</p>	<p>We have worked closely with Peterlee and Horden Rugby Club to establish a new link with a local club.</p> <p>More of our SEND children are attending 'Skills' festivals ran by the SSP alongside competitions.</p> <p>We have set up intra-school festivals for children to compete against each other in a range of sports.</p>	<p>£2,000 transport &amp; cover</p>	<p>A number of Y5 girls have joined a local cricket club as a result of playing cricket in P.E and at an inter-school tournament.</p> <p>Since Peterlee and Horden ran their after-school club, a number of children have joined the club outside of school.</p> <p>Try to establish links with other sports in area (particularly Athletics) as a high number of children participated and succeeded when representing the school.</p>

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Signed off by	
Head Teacher:	<i>Dawn Dunn</i>
Date:	30.7.23
Subject Leader:	<i>Liam Smith</i>
Date:	30.7.23
Governor:	
Date:	