## **Details with regard to funding**

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,790
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,790

## **Swimming Data**

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













## **Action Plan and Budget Tracking**

Academic Year: 2022/23	Total fund allocated: £16,790	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary				Percentage of total allocation:
school pupils undertake at least 30 minu	tes of physical activity a day in school			2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all children in our school to be active at play-times and dinner-times. Children should have movement breaks during the day to support concentration	provision every Thursday. We have continued to use different play zones for break times (sports on yard, trim trail, loose parts) and updated equipment to engage children in physical activity.		With regular physical activity, children have shown increased confidence and concentration during the day. They speak positively about sports and exercise and see the benefits of regular physical activity. Children seem happier at break times and we have less behaviour issues as a result of their engagement.	













Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Children should be introduced to new	Our whole school have had access to a		Children speak fondly of their new	Use the Sports Notice Board more
activities and experiences to raise the	number of new sporting opportunities	±	opportunities and have	consistently to showcase
profile of sport in school.	– Colour Run, Festive Run, Boxercise,		demonstrated new skills. A group of	upcoming events and
We will use Twitter to engage parents in	Archery and two Dance workshops.		Y5/6 made great progress during an	tournaments.
P.E lessons, SSP activities and	All of the above activities plus P.E		after-school Archery club with a	This space can also be used to
competitions.	lessons and sports tournaments have		couple of children seeking similar	share information about local
We will work closely with local sports	been published on Twitter.		opportunities outside of school.	clubs and sports opportunities
clubs and provide a clear link for children	Children watch Newsround daily which		Parents are aware of sports	outside of school.
to take part in sports outside of school.	often covers sports competitions taking		activities in school through Twitter.	Use SSP activity days to introduce
	place in the world.		Children are very keen to represent	two new activities for children.
	We use award assemblies to celebrate		the school in sports competitions.	
	sporting achievements in school.		,	

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				46%
Intent	Implementation		Impact	
We will work closely with the SSP to uplevel teachers. We carefully select class support to make sure our teachers are working with coaches in a range of sports.  P.E lead to regularly update staff and provide feedback from termly network meetings.  Staff will use the SSP Google Drive to access teaching resources to support lessons.	P.E lead (LS) has attended all network meetings to stay up-to-date with expectations in P.E. SSP coaches have supported four half-terms working with all classes in a range of sports. LS has led a staff meeting covering different warm-up games to use across the school in P.E.	£7,500 SSP SLA £300 leadership	expert coaches in a range of sports. This has up-levelled their knowledge	













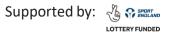
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 12%	
Intent	Implementation		Impact	
Children in our school should experience a range of new sports/activities every year and have the knowledge of where they can continue outside of school.	Festive/Colour Run, Boxercise, Archery, Hoopstarz.  All children (R-Y6) have OAA opportunities for one half-term.  P.E timetable allows all classes to experience a range of sports in their P.E lessons.  2x Dance with Me days throughout the year for R-Y6.	£600 Activity day £500 OAA training & resources	Children continue to hoop during their free time (playtime and dinnertime). Children have built their resilience, problem-solving and independence skills as a result of OAA provision.  Some children have taken up sports outside of school (Boxing) as a result of our Boxercise session.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				12%
Intent	Implementation		Impact	
We would like children from a rage of backgrounds to represent the school in competitive sport.	We have worked closely with Peterlee and Horden Rugby Club to establish a new link with a local club.	£2,000 transport & cover	local cricket club as a result of playing cricket in P.E and at an inter-school	Try to establish links with other sports in area (particularly Athletics) as a high number of children participated and
There should be a clear link between skills learnt in P.E lessons and then leading into competitions.	More of our SEND children are attending 'Skills' festivals ran by the SSP alongside competitions.			succeeded when representing the school.
Children should participate in regular intra-school competitions and have knowledge of local clubs to continue competitive sport outside of school.	We have set up intra-school festivals for children to compete against each other in a range of sports.		of school.	













Signed off by	
Head Teacher:	Dawn Dunn
Date:	30.7.23
Subject Leader:	Liam Smith
Date:	30.7.23
Governor:	
Date:	









